## 1. Are you currently teaching?

|  | Through which teaching route did you receive your teaching license? |  |  |
| :---: | :---: | :---: | :---: |
|  | Traditional Certification (Completed a university education degree with a student teaching component.) | Alternative Certification <br> (State Department of <br> Education Alternative <br> Placement Program, Troops to Teachers, <br> Paraprofessional, Teach for America or ABCTE) | Response Totals |
| Yes | $100.0 \%$ <br> (433) | 100.0\% (185) | 100.0\% <br> (618) |
| No | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 0.0\% <br> (0) |
| answered question | 433 | 185 | 618 |
|  |  | skipped question | 0 |

## 2. In what type of school do you teach?

|  | Through which teaching route did you receive your teaching license? |  |  |
| :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed a university education degree with a student teaching component.) | Alternative Certification <br> (State Department of <br> Education Alternative <br> Placement Program, Troops <br> to Teachers, <br> Paraprofessional, Teach for America or ABCTE) | Response Totals |
| Rural | $\begin{gathered} 36.7 \% \\ (157) \end{gathered}$ | $\begin{gathered} 33.0 \% \\ (61) \end{gathered}$ | $\begin{array}{r} 35.6 \% \\ (218) \end{array}$ |
| Urban | $\begin{gathered} 38.6 \% \\ (165) \end{gathered}$ | 51.4\% <br> (95) | $\begin{array}{r} 42.4 \% \\ (260) \end{array}$ |
| Suburban | $\begin{gathered} 24.8 \% \\ (106) \end{gathered}$ | $\begin{gathered} 15.7 \% \\ (29) \end{gathered}$ | $\begin{array}{r} 22.0 \% \\ (135) \end{array}$ |
| answered question | 428 | 185 | 613 |
|  |  | skipped question | 5 |

## 3. Through which teaching route did you receive your teaching license?

$\left.\begin{array}{r|c|c|c|c}\hline \text { Through which teaching route did you receive } \\ \text { your teaching license? }\end{array}\right]$

## 4. From which institution did you receive recommendation for teacher certification? (If you were alternatively certified please select Oklahoma State Department of Education)

$\left.\begin{array}{c|c|cc|c}\hline \text { Through which teaching route did you receive } \\ \text { your teaching licenser }\end{array}\right)$

| Oklahoma City University | $0.7 \%$ <br> (3) | $\begin{gather*} 0.0 \% \\ (0) \tag{3} \end{gather*}$ | $0.5 \%$ |
| :---: | :---: | :---: | :---: |
| Oklahoma Panhandle State University | $0.2 \%$ <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 0.2\% <br> (1) |
| Oklahoma State University | $11.6 \%$ <br> (47) | $1.1 \%$ <br> (2) | $\begin{array}{r} 8.4 \% \\ (49) \end{array}$ |
| Oklahoma Wesleyan University | $0.7 \%$ <br> (3) | $0.6 \%$ <br> (1) | $0.7 \%$ <br> (4) |
| Oral Roberts University | $0.7 \%$ <br> (3) | $0.6 \%$ <br> (1) | 0.7\% <br> (4) |
| St. Gregory's University | $0.2 \%$ <br> (1) | $0.0 \%$ <br> (0) | $0.2 \%$ <br> (1) |
| Southeastern Oklahoma State University | $\begin{gathered} 4.2 \% \\ (17) \end{gathered}$ | $1.1 \%$ <br> (2) | $\begin{array}{r} 3.2 \% \\ (19) \end{array}$ |
| Southern Nazarene University | $\begin{gathered} 3.0 \% \\ (12) \end{gathered}$ | $0.0 \%$ <br> (0) | $\begin{array}{r} 2.1 \% \\ (12) \end{array}$ |
| Southwestern Oklahoma State University | $\begin{gathered} 2.7 \% \\ (11) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 1.9 \% \\ (11) \end{array}$ |
| University of Central Oklahoma | $\begin{gathered} 15.3 \% \\ (62) \end{gathered}$ | 2.8\% <br> (5) | 11.5\% (67) |
| University of Oklahoma | $6.9 \%$ <br> (28) | 2.2\% <br> (4) | $\begin{array}{r} 5.5 \% \\ (32) \end{array}$ |
| University of Science and Arts of Oklahoma | $1.5 \%$ <br> (6) | $0.0 \%$ <br> (0) | $\begin{equation*} 1.0 \% \tag{6} \end{equation*}$ |
| The University of Tulsa | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $1.1 \%$ <br> (2) | $0.3 \%$ <br> (2) |
| Other (please specify) | 42 replies | 14 replies | 56 |
| answered question | 405 | 180 | 585 |
|  |  | skipped question | 33 |

## 5. Please indicate your level of understanding of each of the following:

|  |  | Through which teaching route did you receive your teaching license? |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Traditional <br> Certification <br> (Completed a university education degree with a student teaching component.) | Alternative Certification <br> (State Department of Education Alternative <br> Placement Program, Troops to Teachers, Paraprofessional, Teach for America or ABCTE) | Response Totals |
| How students learn and develop. | Poor | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |  |
|  | Weak | $1.0 \%$ <br> (4) | $\begin{gathered} 5.9 \% \\ (10) \end{gathered}$ |  |
|  | Adequate | $\begin{gathered} 9.9 \% \\ (39) \end{gathered}$ | $25.4 \%$ <br> (43) |  |
|  | Good | $\begin{gathered} 44.9 \% \\ (177) \end{gathered}$ | 41.4\% <br> (70) |  |
|  | Strong | $\begin{gathered} 44.2 \% \\ (174) \end{gathered}$ | $27.2 \%$ <br> (46) |  |
|  |  | 394 | 169 | 563 |
| How students vary in their approaches to learning. | Poor | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |  |
|  | Weak | $0.5 \%$ <br> (2) | $5.3 \%$ <br> (9) |  |
|  | Adequate | $\begin{gathered} 7.8 \% \\ (31) \end{gathered}$ | $20.6 \%$ <br> (35) |  |
|  | Good | $\begin{gathered} 35.4 \% \\ (140) \end{gathered}$ | 41.2\% <br> (70) |  |
|  | Strong | $\begin{gathered} 56.2 \% \\ (222) \end{gathered}$ | $32.9 \%$ <br> (56) |  |
|  |  | 395 | 170 | 565 |


| Curriculum integration processes. | Poor | $0.3 \%$ <br> $(1)$ | $2.4 \%$ <br> $(4)$ |
| :---: | :---: | :---: | :---: |
|  |  |  | Weak |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
| answered question | 397 | 171 | 568 |
|  |  | skipped question | $\mathbf{5 0}$ |

## 6. Please indicate how prepared you were to perform each of the following:

|  |  | Through which teaching route did you receive your teaching license? |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Traditional <br> Certification (Completed a university education degree with a student teaching component.) | Alternative Certification <br> (State Department of Education Alternative <br> Placement Program, Troops to Teachers, Paraprofessional, Teach for America or ABCTE) | Response Totals |
| Apply the central concepts and methods of inquiry of the subject matter discipline(s) that I teach. | Not At All Prepared | $0.3 \%$ <br> (1) | 1.2\% <br> (2) |  |
|  | Inadequately Prepared | $\begin{gathered} 3.5 \% \\ (14) \end{gathered}$ | $\begin{gathered} 9.4 \% \\ (16) \end{gathered}$ |  |
|  | Adequately <br> Prepared | $20.9 \%$ <br> (83) | $32.9 \%$ <br> (56) |  |
|  | Well Prepared | $\begin{gathered} 47.9 \% \\ (190) \end{gathered}$ | 42.9\% <br> (73) |  |
|  | Very Well <br> Prepared | $\begin{gathered} 27.5 \% \\ (109) \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (23) \end{gathered}$ |  |
|  |  | 397 | 170 | 567 |
| Create learning experiences that make these aspects of subject matter meaningful for students. | Not At All <br> Prepared | $0.0 \%$ <br> (0) | $1.8 \%$ <br> (3) |  |
|  | Inadequately Prepared | $3.3 \%$ <br> (13) | $\begin{gathered} 7.1 \% \\ (12) \end{gathered}$ |  |
|  | Adequately <br> Prepared | $17.4 \%$ <br> (69) | $34.1 \%$ <br> (58) |  |
|  | Well Prepared | $\begin{gathered} 44.9 \% \\ (178) \end{gathered}$ | 41.8\% <br> (71) |  |
| 8 of 42 |  |  |  |  |


|  | Very Well Prepared | $\begin{gathered} 34.3 \% \\ (136) \end{gathered}$ | 15.3\% <br> (26) |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 396 | 170 | 566 |
| Provide learning opportunities that support students' intellectual, social and physical development at all grade levels. | Not At All <br> Prepared | $0.3 \%$ <br> (1) | $1.8 \%$ <br> (3) |  |
|  | Inadequately Prepared | $2.3 \%$ <br> (9) | 8.9\% <br> (15) |  |
|  | Adequately Prepared | $\begin{gathered} 21.2 \% \\ (84) \end{gathered}$ | $34.9 \%$ <br> (59) |  |
|  | Well Prepared | $\begin{gathered} 45.2 \% \\ (179) \end{gathered}$ | $\begin{gathered} 40.8 \% \\ (69) \end{gathered}$ |  |
|  | Very Well Prepared | $\begin{gathered} 31.1 \% \\ (123) \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (23) \end{gathered}$ |  |
|  |  | 396 | 169 | 565 |
| Create instructional opportunities that are adaptable to learners' individual differences. | Not At All <br> Prepared | $0.3 \%$ <br> (1) | $1.8 \%$ <br> (3) |  |
|  | Inadequately Prepared | $\begin{gathered} 4.3 \% \\ (17) \end{gathered}$ | $\begin{gathered} 15.5 \% \\ (26) \end{gathered}$ |  |
|  | Adequately Prepared | $\begin{gathered} 22.0 \% \\ (87) \end{gathered}$ | $32.1 \%$ <br> (54) |  |
|  | Well Prepared | $\begin{gathered} 43.2 \% \\ (171) \end{gathered}$ | $33.9 \%$ <br> (57) |  |
|  | Very Well Prepared | $\begin{gathered} 30.3 \% \\ (120) \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (28) \end{gathered}$ |  |
|  |  | 396 | 168 | 564 |
| answered question |  | 397 | 170 | 567 |
|  |  |  | skipped question | 51 |

## 7. Please indicate how prepared you were to perform each of the following in the classroom.

|  |  | Through which teaching route did you receive your teaching license? |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Traditional <br> Certification <br> (Completed a university education degree with a student teaching component.) | Alternative Certification <br> (State Department of Education Alternative <br> Placement Program, <br> Troops to Teachers, <br> Paraprofessional, Teach for America or ABCTE) | Response Totals |
| Use a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills. | Not At All Prepared | $0.5 \%$ <br> (2) | $1.2 \%$ <br> (2) |  |
|  | Inadequately Prepared | $3.3 \%$ <br> (13) | $\begin{gathered} 11.2 \% \\ (19) \end{gathered}$ |  |
|  | Adequately Prepared | $\begin{gathered} 23.3 \% \\ (92) \end{gathered}$ | $32.4 \%$ <br> (55) |  |
|  | Well Prepared | $\begin{gathered} 38.5 \% \\ (152) \end{gathered}$ | 44.7\% <br> (76) |  |
|  | Very Well <br> Prepared | $\begin{gathered} 34.4 \% \\ (136) \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (18) \end{gathered}$ |  |
|  |  | 395 | 170 | 565 |
| Use technology effectively to enhance student learning and to create unique learning opportunities. | Not At All Prepared | $1.3 \%$ <br> (5) | 4.1\% <br> (7) |  |
|  | Inadequately Prepared | $\begin{gathered} 7.9 \% \\ (31) \end{gathered}$ | 8.2\% <br> (14) |  |
|  | Adequately <br> Prepared | 24.4\% <br> (96) | $31.2 \%$ <br> (53) |  |
|  | Well Prepared | $\begin{gathered} 32.5 \% \\ (128) \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (60) \end{gathered}$ |  |
|  | Very Well <br> Prepared | $\begin{gathered} 34.0 \% \\ (134) \end{gathered}$ | $21.2 \%$ <br> (36) |  |


|  |  | 394 | 170 | 564 |
| :---: | :---: | :---: | :---: | :---: |
| Use best practices related to motivation and behavior to create learning environments that encourage positive social interaction, self-motivation and active engagement in learning. | Not At All Prepared | 0.8\% <br> (3) | 2.9\% <br> (5) |  |
|  | Inadequately Prepared | 5.8\% <br> (23) | $\begin{gathered} 13.5 \% \\ (23) \end{gathered}$ |  |
|  | Adequately Prepared | $21.3 \%$ <br> (84) | $28.2 \%$ <br> (48) |  |
|  | Well <br> Prepared | $\begin{gathered} 42.6 \% \\ (168) \end{gathered}$ | 39.4\% (67) |  |
|  | Very Well <br> Prepared | $\begin{gathered} 29.4 \% \\ (116) \end{gathered}$ | $\begin{gathered} 15.9 \% \\ (27) \end{gathered}$ |  |
|  |  | 394 | 170 | 564 |
| Use a variety of effective communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom. | Not At All Prepared | $0.3 \%$ <br> (1) | $1.8 \%$ <br> (3) |  |
|  | Inadequately Prepared | 2.8\% <br> (11) | 8.3\% <br> (14) |  |
|  | Adequately <br> Prepared | 22.3\% <br> (88) | $32.5 \%$ <br> (55) |  |
|  | Well Prepared | $\begin{gathered} 44.9 \% \\ (177) \end{gathered}$ | 42.0\% <br> (71) |  |
|  | Very Well <br> Prepared | $\begin{gathered} 29.7 \% \\ (117) \end{gathered}$ | $15.4 \%$ <br> (26) |  |
|  |  | 394 | 169 | 563 |
| Plan instruction based upon curriculum goals, knowledge of the teaching/learning process, subject matter, students' abilities and differences, and the community. | Not At All Prepared | 1.8\% <br> (7) | 2.4\% <br> (4) |  |
|  | Inadequately Prepared | $\begin{gathered} 3.0 \% \\ (12) \end{gathered}$ | $\begin{gathered} 9.4 \% \\ (16) \end{gathered}$ |  |
|  | Adequately <br> Prepared | $\begin{gathered} 18.3 \% \\ (72) \end{gathered}$ | 35.9\% <br> (61) |  |
|  | Well Prepared | $\begin{gathered} 38.6 \% \\ (152) \end{gathered}$ | 35.9\% (61) |  |
|  | Very Well <br> Prepared | $\begin{gathered} 38.3 \% \\ (151) \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (28) \end{gathered}$ |  |


|  |  | 394 | 170 | 564 |
| :--- | :---: | :---: | :---: | :---: |
| answered question | 395 | 170 | 565 |  |
|  |  |  | skipped question | $\mathbf{5 3}$ |

## 8. Please indicate how prepared you were to perform each of the following in the classroom.

|  |  | Through which teaching route did you receive your teaching license? |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Traditional <br> Certification <br> (Completed a university education degree with a student teaching component.) | Alternative Certification <br> (State Department of <br> Education Alternative <br> Placement Program, <br> Troops to Teachers, <br> Paraprofessional, Teach for America or ABCTE) | Response Totals |
| Adapt instruction based upon assessment and reflection. | Not At All <br> Prepared | $0.0 \%$ <br> (0) | $1.8 \%$ <br> (3) |  |
|  | Inadequately Prepared | $\begin{gathered} 3.8 \% \\ (15) \end{gathered}$ | 6.5\% <br> (11) |  |
|  | Adequately Prepared | 23.8\% <br> (94) | $\begin{gathered} 35.3 \% \\ (60) \end{gathered}$ |  |
|  | Well Prepared | $\begin{gathered} 43.8 \% \\ (173) \end{gathered}$ | $40.6 \%$ <br> (69) |  |
|  | Very Well Prepared | $\begin{gathered} 28.6 \% \\ (113) \end{gathered}$ | $\begin{gathered} 15.9 \% \\ (27) \end{gathered}$ |  |
|  |  | 395 | 170 | 565 |
| Understand and use a variety of assessment strategies to evaluate and modify the teaching/learning process. | Not At All Prepared | $0.0 \%$ <br> (0) | 1.2\% <br> (2) |  |
|  | Inadequately Prepared | 4.6\% <br> (18) | 5.9\% <br> (10) |  |
|  | Adequately Prepared | $\begin{gathered} 22.5 \% \\ (89) \end{gathered}$ | $\begin{gathered} 38.2 \% \\ (65) \end{gathered}$ |  |


|  | Well Prepared | $\begin{aligned} & 41.8 \% \\ & (165) \end{aligned}$ | 40.0\% <br> (68) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Very Well <br> Prepared | $\begin{gathered} 31.1 \% \\ (123) \end{gathered}$ | $14.7 \%$ <br> (25) |  |
|  |  | 395 | 170 | 565 |
| Evaluate the effects of my choices and actions on others (students, parents, and other professionals in the learning community), modify those actions when needed, and actively seek opportunities for continued professional growth. | Not At All Prepared | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.6 \%$ <br> (1) |  |
|  | Inadequately Prepared | $2.0 \%$ <br> (8) | $4.1 \%$ <br> (7) |  |
|  | Adequately Prepared | $\begin{gathered} 20.8 \% \\ (82) \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (60) \end{gathered}$ |  |
|  | Well Prepared | $\begin{gathered} 39.5 \% \\ (156) \end{gathered}$ | $37.6 \%$ |  |
|  | Very Well <br> Prepared | $\begin{gathered} 37.7 \% \\ (149) \end{gathered}$ | $22.4 \%$ <br> (38) |  |
|  |  | 395 | 170 | 565 |
| Foster positive interaction with school colleagues, parents/families, and organizations in the community to actively engage them in support of students' learning and well being. | Not At All Prepared | $0.5 \%$ <br> (2) | $0.0 \%$ <br> (0) |  |
|  | Inadequately Prepared | $\begin{gathered} 2.6 \% \\ (10) \end{gathered}$ | 6.5\% <br> (11) |  |
|  | Adequately Prepared | $\begin{gathered} 17.9 \% \\ (70) \end{gathered}$ | $24.7 \%$ <br> (42) |  |
|  | Well Prepared | $\begin{gathered} 34.4 \% \\ (135) \end{gathered}$ | $39.4 \%$ <br> (67) |  |
|  | Very Well <br> Prepared | $\begin{aligned} & 44.6 \% \\ & (175) \end{aligned}$ | 29.4\% <br> (50) |  |
|  |  | 392 | 170 | 562 |
| Assist students with career awareness and the application of career concepts to the academic curriculum. | Not At All Prepared | $1.5 \%$ <br> (6) | $1.8 \%$ <br> (3) |  |
|  | Inadequately Prepared | $\begin{gathered} 6.6 \% \\ (26) \end{gathered}$ | 8.3\% <br> (14) |  |



## 9. Please indicate how prepared you were to perform each of the following actions in the classroom.

|  |  | Through which teaching route did you receive your teaching license? |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Traditional <br> Certification (Completed a university education degree with a student teaching component.) | Alternative Certification <br> (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, Teach for America or ABCTE) | Response Totals |
| Develop and use instructional strategies/plans based on the Oklahoma core curriculum (PASS). | Not At All Prepared | $1.8 \%$ <br> (7) | $5.3 \%$ <br> (9) |  |
|  | Inadequately Prepared | $\begin{gathered} 3.8 \% \\ (15) \end{gathered}$ | $\begin{gathered} 16.0 \% \\ (27) \end{gathered}$ |  |
|  | Adequately Prepared | $19.7 \%$ <br> (78) | $35.5 \%$ <br> (60) |  |
|  | Well Prepared | $\begin{gathered} 32.2 \% \\ (127) \end{gathered}$ | $28.4 \%$ <br> (48) |  |
|  | Very Well Prepared | $\begin{gathered} 42.5 \% \\ (168) \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (25) \end{gathered}$ |  |
|  |  | 395 | 169 | 564 |
| Incorporate the State teacher evaluation process, "Oklahoma Criteria for Effective Teaching Performance," in designing instructional strategies. | Not At All Prepared | $\begin{gathered} 4.3 \% \\ (17) \end{gathered}$ | 9.5\% <br> (16) |  |
|  | Inadequately Prepared | $\begin{gathered} 11.5 \% \\ (45) \end{gathered}$ | $25.0 \%$ <br> (42) |  |
|  | Adequately Prepared | $\begin{gathered} 28.5 \% \\ (112) \end{gathered}$ | 36.3\% <br> (61) |  |
|  | Well Prepared | $\begin{gathered} 30.3 \% \\ (119) \end{gathered}$ | $21.4 \%$ <br> (36) |  |
|  | Very Well <br> Prepared | $\begin{gathered} 25.4 \% \\ (100) \end{gathered}$ | $7.7 \%$ <br> (13) |  |

$\left.\begin{array}{|c|c|c|c|c|c|}\hline \text { Implement effective classroom } \\ \text { management practices. }\end{array} \begin{array}{c}\text { Not At All } \\ \text { Prepared }\end{array}\right)$

## 10. Please indicate your overall preparedness.

|  | Through which teaching route did you receive your teaching license? |  |  |
| :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed a university <br> education degree with a student teaching component.) | Alternative Certification <br> (State Department of <br> Education Alternative <br> Placement Program, Troops to Teachers, <br> Paraprofessional, Teach for America or ABCTE) | Response Totals |
| Not At All Prepared | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.6 \%$ <br> (1) | 0.2\% <br> (1) |
| Inadequately Prepared | $\begin{gathered} 4.3 \% \\ (17) \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (24) \end{gathered}$ | $\begin{array}{r} 7.3 \% \\ (41) \end{array}$ |
| Adequately Prepared | $\begin{gathered} 23.2 \% \\ (91) \end{gathered}$ | $\begin{gathered} 37.3 \% \\ (63) \end{gathered}$ | $\begin{array}{r} 27.4 \% \\ (154) \end{array}$ |
| Well Prepared | $\begin{gathered} 48.1 \% \\ (189) \end{gathered}$ | 41.4\% <br> (70) | $\begin{array}{r} 46.1 \% \\ (259) \end{array}$ |
| Very Well Prepared | 24.4\% <br> (96) | 6.5\% <br> (11) | $\begin{array}{r} 19.0 \% \\ (107) \end{array}$ |
| answered question | 393 | 169 | 562 |
|  |  | skipped question | 56 |

## 11. What do you consider the strengths of your preparation program? (Please mark all that apply.)

$\left.\begin{array}{c|c|cc|c} & \text { Through which teaching route did you receive } \\ \text { your teaching license? }\end{array}\right]$

| Research Methods | 17.2\% <br> (67) | 8.9\% <br> (15) | 14.7\% <br> (82) |
| :---: | :---: | :---: | :---: |
| Technology | $\begin{gathered} 41.5 \% \\ (162) \end{gathered}$ | $\begin{gathered} 19.6 \% \\ (33) \end{gathered}$ | $\begin{array}{r} 34.9 \% \\ (195) \end{array}$ |
| Teaching/Learning Styles | $\begin{gathered} 71.0 \% \\ (277) \end{gathered}$ | $30.4 \%$ <br> (51) | $\begin{array}{r} 58.8 \% \\ (328) \end{array}$ |
| Critical Thinking | $\begin{gathered} 36.9 \% \\ (144) \end{gathered}$ | $27.4 \%$ <br> (46) | $\begin{array}{r} 34.1 \% \\ (190) \end{array}$ |
| Common Core Standards | $12.3 \%$ <br> (48) | $\begin{gathered} 11.9 \% \\ (20) \end{gathered}$ | 12.2\% <br> (68) |
| Other (please specify) | 2 replies | 7 replies | 9 |
| answered question | 390 | 168 | 558 |
|  |  | skipped question | 60 |

## 12. In which area(s) could you have used additional preparation? (Please mark all that apply.)

|  | Through which teaching route did you receive your teaching license? |  |  |
| :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed a university <br> education degree with a student teaching component.) | Alternative Certification <br> (State Department of <br> Education Alternative <br> Placement Program, Troops <br> to Teachers, <br> Paraprofessional, Teach for <br> America or ABCTE) | Response Totals |
| Classroom Management | $\begin{gathered} 47.0 \% \\ (181) \end{gathered}$ | $44.8 \%$ <br> (73) | $\begin{array}{r} 46.4 \% \\ (254) \end{array}$ |
| Legal Aspects of Teaching | $\begin{gathered} 41.3 \% \\ (159) \end{gathered}$ | 42.9\% <br> (70) | $\begin{array}{r} 41.8 \% \\ (229) \end{array}$ |
| Curriculum Development | $19.7 \%$ <br> (76) | $33.1 \%$ <br> (54) | $\begin{array}{r} 23.7 \% \\ (130) \end{array}$ |
| Discipline/Behavior | $\begin{gathered} 50.4 \% \\ (194) \end{gathered}$ | $\begin{gathered} 41.7 \% \\ (68) \end{gathered}$ | $\begin{array}{r} 47.8 \% \\ (262) \end{array}$ |
| Oklahoma PASS Objectives | $\begin{gathered} 10.6 \% \\ (41) \end{gathered}$ | $\begin{gathered} 31.9 \% \\ (52) \end{gathered}$ | $\begin{array}{r} 17.0 \% \\ (93) \end{array}$ |
| Parent/Community Relations | $\begin{gathered} 27.0 \% \\ (104) \end{gathered}$ | $16.6 \%$ <br> (27) | $\begin{array}{r} 23.9 \% \\ (131) \end{array}$ |
| Lesson Planning | $\begin{gathered} 10.6 \% \\ (41) \end{gathered}$ | $27.0 \%$ <br> (44) | $\begin{array}{r} 15.5 \% \\ (85) \end{array}$ |
| Preparation for State Mandated Tests | $\begin{gather*} 35.3 \% \\ (136) \tag{54} \end{gather*}$ | $33.1 \%$ | $\begin{array}{r} 34.7 \% \\ (190) \end{array}$ |
| Record Keeping Strategies | $\begin{gathered} 35.6 \% \\ (137) \end{gathered}$ | $28.2 \%$ <br> (46) | $\begin{array}{r} 33.4 \% \\ (183) \end{array}$ |
| Motivational Techniques | $\begin{gathered} 26.8 \% \\ (103) \end{gathered}$ | $\begin{gathered} 32.5 \% \\ (53) \end{gathered}$ | $\begin{array}{r} 28.5 \% \\ (156) \end{array}$ |
| Technology | 18.4\% <br> (71) | $16.6 \%$ <br> (27) | $17.9 \%$ <br> (98) |


| IEP/RTI | $\begin{gathered} 35.8 \% \\ (138) \end{gathered}$ | $31.3 \%$ <br> (51) | $\begin{array}{r} 34.5 \% \\ (189) \end{array}$ |
| :---: | :---: | :---: | :---: |
| Instructional Activities | $\begin{gathered} 8.8 \% \\ (34) \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (33) \end{gathered}$ | $12.2 \%$ <br> (67) |
| ELL Instruction | $\begin{gathered} 33.8 \% \\ (130) \end{gathered}$ | $26.4 \%$ <br> (43) | $\begin{array}{r} 31.6 \% \\ (173) \end{array}$ |
| Career Goals | $\begin{gathered} 13.0 \% \\ (50) \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (24) \end{gathered}$ | 13.5\% <br> (74) |
| Reading Instruction/Phonics | 18.4\% <br> (71) | $15.3 \%$ <br> (25) | $17.5 \%$ <br> (96) |
| Differentiated Instruction | 17.7\% <br> (68) | $34.4 \%$ <br> (56) | $\begin{array}{r} 22.6 \% \\ (124) \end{array}$ |
| P-12 School Policy \& Procedures | 18.2\% <br> (70) | $21.5 \%$ <br> (35) | $\begin{array}{r} 19.2 \% \\ (105) \end{array}$ |
| Common Core Standards | $49.1 \%$ <br> (189) | $39.9 \%$ <br> (65) | $\begin{array}{r} 46.4 \% \\ (254) \end{array}$ |
| Other (please specify) | 7 replies | 2 replies | 9 |
| answered question | 385 | 163 | 548 |
|  |  | skipped question | 70 |

13. Please indicate the number of contact hours with assigned mentor.

|  | Through which teaching route did you receive your teaching license? |  |  |
| :---: | :---: | :---: | :---: |
|  | Traditional Certification (Completed a university education degree with a student teaching component.) | Alternative Certification <br> (State Department of <br> Education Alternative <br> Placement Program, Troops to Teachers, <br> Paraprofessional, Teach for America or ABCTE) | Response Totals |
| 0 | $24.2 \%$ <br> (93) | 34.3\% <br> (57) | $\begin{array}{r} 27.2 \% \\ (150) \end{array}$ |
| 1-10 contact hours | $\begin{gathered} 25.5 \% \\ (98) \end{gathered}$ | $27.1 \%$ <br> (45) | $\begin{array}{r} 26.0 \% \\ (143) \end{array}$ |
| 11-25 contact hours | $15.6 \%$ <br> (60) | $\begin{gathered} 15.7 \% \\ (26) \end{gathered}$ | 15.6\% <br> (86) |
| 26 and over contact hours | $\begin{gathered} 34.8 \% \\ (134) \end{gathered}$ | $\begin{gathered} 22.9 \% \\ (38) \end{gathered}$ | $\begin{array}{r} 31.2 \% \\ (172) \end{array}$ |
| answered question | 385 | 166 | 551 |
|  |  | skipped question | 67 |

## 14. In which field did you receive your degree?

$\left.\begin{array}{c|c|c|c}\hline \text { Through which teaching route did you receive } \\ \text { your teaching license? }\end{array}\right]$

## 15. In which area(s) were you initially recommended for teacher certification? (Please mark all that apply.)

|  | Through which teaching route did you receive your teaching license? |  |  |
| :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed a university <br> education degree with a student teaching component.) | Alternative Certification <br> (State Department of <br> Education Alternative <br> Placement Program, Troops <br> to Teachers, <br> Paraprofessional, Teach for America or ABCTE) | Response Totals |
| Early Childhood | $\begin{gathered} 26.4 \% \\ (101) \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (22) \end{gathered}$ | $\begin{array}{r} 22.5 \% \\ (123) \end{array}$ |
| Elementary Education | $\begin{gathered} 53.0 \% \\ (203) \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (24) \end{gathered}$ | $\begin{array}{r} 41.6 \% \\ (227) \end{array}$ |
| Middle Level Education | $8.9 \%$ <br> (34) | $\begin{gathered} 16.6 \% \\ (27) \end{gathered}$ | 11.2\% <br> (61) |
| Secondary Education | $14.6 \%$ <br> (56) | $21.5 \%$ <br> (35) | $16.7 \%$ <br> (91) |
| Special Education | $\begin{gathered} 6.0 \% \\ (23) \end{gathered}$ | $3.1 \%$ <br> (5) | $\begin{array}{r} 5.1 \% \\ (28) \end{array}$ |
| Art | $1.3 \%$ <br> (5) | 4.9\% <br> (8) | 2.4\% <br> (13) |
| Dance | $0.3 \%$ <br> (1) | $0.0 \%$ <br> (0) | 0.2\% <br> (1) |
| English as a Second Language | $1.6 \%$ <br> (6) | $2.5 \%$ <br> (4) | $\begin{array}{r} 1.8 \% \\ (10) \end{array}$ |
| Foreign Language | $\begin{equation*} 1.6 \% \tag{8} \end{equation*}$ <br> (6) | $1.2 \%$ <br> (2) | $1.5 \%$ |
| Music | $3.7 \%$ <br> (14) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $2.6 \%$ <br> (14) |
| Physical Education/Health/Safety | $\begin{gathered} 7.0 \% \\ (27) \end{gathered}$ | $\begin{gathered} 8.6 \% \\ (14) \end{gathered}$ | $7.5 \%$ <br> (41) |


| Agriculture Education | 1.0\% <br> (4) | $\begin{equation*} 1.8 \% \tag{7} \end{equation*}$ <br> (3) | $1.3 \%$ |
| :---: | :---: | :---: | :---: |
| Business Education | $0.8 \%$ <br> (3) | $\begin{gathered} 14.7 \% \\ (24) \end{gathered}$ | $\begin{gathered} 4.9 \% \\ (27) \end{gathered}$ |
| English | 8.1\% <br> (31) | $14.7 \%$ <br> (24) | $10.1 \%$ <br> (55) |
| Family \& Consumer Science | 0.3\% <br> (1) | 3.1\% <br> (5) | 1.1\% <br> (6) |
| Journalism | $0.3 \%$ <br> (1) | $3.7 \%$ <br> (6) | 1.3\% <br> (7) |
| Mathematics | $\begin{gathered} 5.5 \% \\ (21) \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (22) \end{gathered}$ | $\begin{array}{r} 7.9 \% \\ (43) \end{array}$ |
| Science | $\begin{gathered} 3.1 \% \\ (12) \end{gathered}$ | $12.9 \%$ <br> (21) | $\begin{array}{r} 6.0 \% \\ (33) \end{array}$ |
| Social Studies | $\begin{gathered} 6.3 \% \\ (24) \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (22) \end{gathered}$ | 8.4\% <br> (46) |
| Speech/Drama/Debate | $0.8 \%$ <br> (3) | 3.7\% <br> (6) | 1.6\% <br> (9) |
| Technology Education | 2.1\% <br> (8) | $5.5 \%$ <br> (9) | $\begin{array}{r} 3.1 \% \\ (17) \end{array}$ |
| Educational Administration | $0.3 \%$ <br> (1) | $0.0 \%$ <br> (0) | 0.2\% <br> (1) |
| Library Media Specialist | $0.3 \%$ <br> (1) | 0.6\% <br> (1) | 0.4\% <br> (2) |
| Reading Specialist | $0.3 \%$ <br> (1) | $0.6 \%$ <br> (1) | 0.4\% <br> (2) |
| School Counseling | $0.0 \%$ <br> (0) | 2.5\% <br> (4) | $0.7 \%$ <br> (4) |
| School Psychology | $0.3 \%$ <br> (1) | $0.6 \%$ <br> (1) | 0.4\% <br> (2) |
| School Psychometrist | $\begin{equation*} 0.0 \% \tag{0} \end{equation*}$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ |
| Speech-Language Pathologist | $0.8 \%$ <br> (3) | $\begin{equation*} 0.0 \% \tag{3} \end{equation*}$ <br> (0) | $0.5 \%$ |


| Gifted \& Talented | $0.5 \%$ <br> $(2)$ | $0.6 \%$ <br> $(1)$ | $0.5 \%$ <br> $(3)$ |
| :--- | :--- | :---: | :---: |
| answered question | 383 | 163 | $\mathbf{5 4 6}$ |
|  |  | skipped question | $\mathbf{7 2}$ |

## 16. In which additional areas are you certified? (Please mark all that apply.)

$\left.\begin{array}{c|ccc|c} & \text { Through which teaching route did you receive } \\ \text { your teaching license? }\end{array}\right]$

| Foreign Language | $\begin{gathered} 1.5 \% \\ (5) \end{gathered}$ | $2.8 \%$ <br> (4) | 1.9\% <br> (9) |
| :---: | :---: | :---: | :---: |
| Music | 1.2\% <br> (4) | $0.0 \%$ <br> (0) | 0.8\% <br> (4) |
| Physical Education/Health/Safety | $3.2 \%$ <br> (11) | $4.1 \%$ <br> (6) | $\begin{gathered} 3.5 \% \\ (17) \end{gathered}$ |
| Agriculture Education | $0.6 \%$ <br> (2) | $\begin{gather*} 0.0 \% \\ (0) \tag{2} \end{gather*}$ | $0.4 \%$ |
| Business Education | $0.0 \%$ <br> (0) | $10.3 \%$ <br> (15) | $\begin{array}{r} 3.1 \% \\ (15) \end{array}$ |
| English | $\begin{gathered} 7.1 \% \\ (24) \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (25) \end{gathered}$ | $10.1 \%$ (49) |
| Family \& Consumer Science | $0.6 \%$ <br> (2) | 4.1\% <br> (6) | $\begin{equation*} 1.7 \% \tag{8} \end{equation*}$ |
| Journalism | $0.6 \%$ <br> (2) | $2.8 \%$ <br> (4) | $\begin{equation*} 1.2 \% \tag{6} \end{equation*}$ |
| Mathematics | $\begin{gathered} 8.8 \% \\ (30) \end{gathered}$ | $11.7 \%$ <br> (17) | $9.7 \%$ <br> (47) |
| Science | $\begin{gathered} 2.9 \% \\ (10) \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (12) \end{gathered}$ | $\begin{array}{r} 4.5 \% \\ (22) \end{array}$ |
| Social Studies | $\begin{gathered} 5.3 \% \\ (18) \end{gathered}$ | $11.0 \%$ <br> (16) | $\begin{array}{r} 7.0 \% \\ (34) \end{array}$ |
| Speech/Drama/Debate | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 2.8\% <br> (4) | $0.8 \%$ (4) |
| Technology Education | $\begin{gather*} 0.0 \%  \tag{5}\\ (0) \tag{5} \end{gather*}$ | $3.4 \%$ | $1.0 \%$ |
| Educational Administration | $\begin{gather*} 0.0 \% \\ (0) \tag{0} \end{gather*}$ | $0.0 \%$ <br> (0) | $0.0 \%$ |
| Library Media Specialist | $0.0 \%$ (0) | $0.0 \%$ | $\begin{equation*} 0.0 \% \tag{0} \end{equation*}$ |
| Reading Specialist | $0.9 \%$ <br> (3) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 0.6 \% \\ \text { (3) } \end{array}$ |


| School Counseling | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 2.1 \% \\ (3) \end{gathered}$ | $0.6 \%$ <br> (3) |
| :---: | :---: | :---: | :---: |
| School Psychology | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 0.0\% <br> (0) |
| School Psychometrist | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ (0) |
| Speech-Language Pathologist | $0.3 \%$ <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.2 \%$ <br> (1) |
| Gifted \& Talented | $0.9 \%$ <br> (3) | $0.0 \%$ <br> (0) | 0.6\% <br> (3) |
| answered question | 339 | 145 | 484 |
|  |  | skipped question | 134 |

## 17. Which is your current primary teaching assignment? (Please mark all that apply.)

$\left.\begin{array}{c|c|c|c}\hline \text { Through which teaching route did you receive } \\ \text { your teaching license? }\end{array}\right]$

| English as a Second Language | $1.3 \%$ <br> (5) | 0.6\% <br> (1) | 1.1\% <br> (6) |
| :---: | :---: | :---: | :---: |
| Foreign Language | $1.3 \%$ <br> (5) | $1.8 \%$ <br> (3) | $1.4 \%$ <br> (8) |
| Music | $3.1 \%$ <br> (12) | 0.0\% <br> (0) | 2.2\% <br> (12) |
| Physical Education/Health/Safety | $2.8 \%$ <br> (11) | $3.6 \%$ <br> (6) | $3.1 \%$ <br> (17) |
| Agriculture Education | $0.8 \%$ <br> (3) | $0.6 \%$ <br> (1) | $0.7 \%$ <br> (4) |
| Business Education | $0.3 \%$ <br> (1) | 6.5\% <br> (11) | 2.2\% <br> (12) |
| English | $9.0 \%$ <br> (35) | $12.5 \%$ <br> (21) | 10.1\% <br> (56) |
| Family \& Consumer Science | $0.0 \%$ <br> (0) | 2.4\% <br> (4) | 0.7\% <br> (4) |
| Journalism | $0.3 \%$ <br> (1) | 1.2\% <br> (2) | 0.5\% <br> (3) |
| Mathematics | $\begin{gathered} 8.5 \% \\ (33) \end{gathered}$ | $16.1 \%$ <br> (27) | $10.8 \%$ <br> (60) |
| Science | $\begin{gathered} 3.1 \% \\ (12) \end{gathered}$ | $13.1 \%$ (22) | 6.1\% <br> (34) |
| Social Studies | $\begin{gathered} 6.7 \% \\ (26) \end{gathered}$ | 7.7\% <br> (13) | $\begin{array}{r} 7.0 \% \\ (39) \end{array}$ |
| Speech/Drama/Debate | $0.5 \%$ <br> (2) | 1.8\% <br> (3) | 0.9\% <br> (5) |
| Technology Education | 1.5\% <br> (6) | 6.5\% <br> (11) | $3.1 \%$ <br> (17) |
| Educational Administration | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |
| Library Media Specialist | $0.0 \%$ <br> (0) | $0.6 \%$ <br> (1) | $0.2 \%$ <br> (1) |
| Reading Specialist | $0.5 \%$ <br> (2) | 1.2\% <br> (2) | $0.7 \%$ <br> (4) |


| School Counseling | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $1.8 \%$ <br> (3) | 0.5\% <br> (3) |
| :---: | :---: | :---: | :---: |
| School Psychology | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 0.0\% <br> (0) |
| School Psychometrist | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 0.0\% <br> (0) |
| Speech-Language Pathologist | $0.5 \%$ <br> (2) | $0.0 \%$ <br> (0) | 0.4\% <br> (2) |
| Gifted \& Talented | $0.5 \%$ <br> (2) | $0.6 \%$ <br> (1) | 0.5\% <br> (3) |
| Other | $1.3 \%$ <br> (5) | $3.6 \%$ <br> (6) | 2.0\% <br> (11) |
| answered question | 388 | 168 | 556 |
|  |  | skipped question | 62 |

18. Who or what influenced you to become a teacher?

|  | Through which teaching route did you receive your teaching license? |  |  |
| :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed a university <br> education degree with a student teaching component.) | Alternative Certification <br> (State Department of <br> Education Alternative <br> Placement Program, Troops to Teachers, <br> Paraprofessional, Teach for America or ABCTE) | Response Totals |
| Influence of a Former Teacher | $\begin{gathered} 47.2 \% \\ (183) \end{gathered}$ | $\begin{gathered} 41.1 \% \\ (69) \end{gathered}$ | $\begin{array}{r} 45.3 \% \\ (252) \end{array}$ |
| Family Influence | $\begin{gathered} 28.9 \% \\ (112) \end{gathered}$ | $\begin{gathered} 25.6 \% \\ (43) \end{gathered}$ | $\begin{array}{r} 27.9 \% \\ (155) \end{array}$ |
| Experience with children | $\begin{gathered} 42.8 \% \\ (166) \end{gathered}$ | $\begin{gathered} 34.5 \% \\ (58) \end{gathered}$ | $\begin{array}{r} 40.3 \% \\ (224) \end{array}$ |
| Desire to help others | $\begin{gathered} 41.5 \% \\ (161) \end{gathered}$ | 51.8\% <br> (87) | $\begin{array}{r} 44.6 \% \\ (248) \end{array}$ |
| Personal Calling | $\begin{gathered} 50.3 \% \\ (195) \end{gathered}$ | 41.7\% <br> (70) | $\begin{array}{r} 47.7 \% \\ (265) \end{array}$ |
| Love of the Subject | $\begin{gathered} 26.8 \% \\ (104) \end{gathered}$ | $33.3 \%$ <br> (56) | $\begin{array}{r} 28.8 \% \\ (160) \end{array}$ |
| answered question | 388 | 168 | 556 |
|  |  | skipped question | 62 |

## 19. Please indicate your teaching experience level:

$\left.\begin{array}{c|c|c|c}\hline \text { Through which teaching route did you receive } \\ \text { your teaching license? }\end{array}\right]$

## 20. Do you teach in a Title I school?

|  | Through which teaching route did you receive your teaching license? |  |  |
| :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed a university <br> education degree with a student teaching component.) | Alternative Certification <br> (State Department of <br> Education Alternative <br> Placement Program, Troops to Teachers, <br> Paraprofessional, Teach for America or ABCTE) | Response Totals |
| Yes | $\begin{gathered} 67.5 \% \\ (260) \end{gathered}$ | $\begin{gathered} 62.3 \% \\ (104) \end{gathered}$ | $\begin{array}{r} 65.9 \% \\ (364) \end{array}$ |
| No | $18.4 \%$ <br> (71) | $\begin{gathered} 13.2 \% \\ (22) \end{gathered}$ | $16.8 \%$ <br> (93) |
| Not sure | $14.0 \%$ <br> (54) | $24.6 \%$ <br> (41) | 17.2\% <br> (95) |
| answered question | 385 | 167 | 552 |
|  |  | skipped question | 66 |

## 21. When did you receive your teaching credential?

|  | Through which teaching route did you receive your teaching license? |  |  |
| :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed a university <br> education degree with a student teaching component.) | Alternative Certification <br> (State Department of <br> Education Alternative <br> Placement Program, Troops to Teachers, <br> Paraprofessional, Teach for America or ABCTE) | Response Totals |
| In the last year | $\begin{gathered} 54.6 \% \\ (212) \end{gathered}$ | 58.1\% <br> (97) | $\begin{array}{r} 55.7 \% \\ (309) \end{array}$ |
| In the last two to four years | $\begin{gathered} 32.7 \% \\ (127) \end{gathered}$ | 34.1\% <br> (57) | $\begin{array}{r} 33.2 \% \\ (184) \end{array}$ |
| More than four years ago | $\begin{gathered} 12.6 \% \\ (49) \end{gathered}$ | $\begin{gathered} 7.8 \% \\ (13) \end{gathered}$ | $11.2 \%$ <br> (62) |
| answered question | 388 | 167 | 555 |
|  |  | skipped question | 63 |

## 22. How many hours of your degree did you complete on-line?

|  | Through which teaching route did you receive your teaching license? |  |  |
| :---: | :---: | :---: | :---: |
|  | Traditional Certification (Completed a university education degree with a student teaching component.) | Alternative Certification <br> (State Department of <br> Education Alternative <br> Placement Program, Troops to Teachers, <br> Paraprofessional, Teach for America or ABCTE) | Response Totals |
| 0 | $\begin{gathered} 41.9 \% \\ (162) \end{gathered}$ | $\begin{gathered} 59.3 \% \\ (99) \end{gathered}$ | $\begin{array}{r} 47.1 \% \\ (261) \end{array}$ |
| 1-6 | $\begin{gathered} 33.6 \% \\ (130) \end{gathered}$ | $25.1 \%$ <br> (42) | $\begin{array}{r} 31.0 \% \\ (172) \end{array}$ |
| 7-12 | $\begin{gathered} 13.7 \% \\ (53) \end{gathered}$ | 6.6\% <br> (11) | $11.6 \%$ <br> (64) |
| 13-24 | $\begin{gathered} 7.8 \% \\ (30) \end{gathered}$ | $3.6 \%$ <br> (6) | 6.5\% <br> (36) |
| More than 24 | $\begin{gathered} 3.1 \% \\ (12) \end{gathered}$ | $5.4 \%$ <br> (9) | $\begin{array}{r} 3.8 \% \\ (21) \end{array}$ |
| answered question | 387 | 167 | 554 |
|  |  | skipped question | 64 |

## 23. Did you graduate from an Oklahoma high school?

|  | Through which teaching route did you receive your teaching license? |  |  |
| :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed a university <br> education degree with a student teaching component.) | Alternative Certification <br> (State Department of <br> Education Alternative <br> Placement Program, Troops to Teachers, <br> Paraprofessional, Teach for America or ABCTE) | Response Totals |
| Yes | $\begin{gathered} 75.0 \% \\ (288) \end{gathered}$ | $\begin{gathered} 59.3 \% \\ (99) \end{gathered}$ | $\begin{array}{r} 70.2 \% \\ (387) \end{array}$ |
| No | $\begin{gathered} 25.0 \% \\ (96) \end{gathered}$ | $\begin{gathered} 40.7 \% \\ (68) \end{gathered}$ | $\begin{array}{r} 29.8 \% \\ (164) \end{array}$ |
| answered question | 384 | 167 | 551 |
|  |  | skipped question | 67 |

24. While in junior high or high school did you participate in one of the following courses or extracurricular clubs that emphasize a career in teacher education?
$\left.\begin{array}{c|ccc|c}\hline \text { Through which teaching route did you receive } \\ \text { your teaching license? }\end{array}\right]$
25. If you participated in one of the courses or extracurricular clubs above, or a similar program, did this influence you to become a teacher?

|  | Through which teaching route did you receive your teaching license? |  |  |
| :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed a university <br> education degree with a student teaching component.) | Alternative Certification <br> (State Department of <br> Education Alternative <br> Placement Program, Troops <br> to Teachers, <br> Paraprofessional, Teach for <br> America or ABCTE) | Response Totals |
| Yes | $10.9 \%$ <br> (41) | $\begin{gathered} 6.2 \% \\ (10) \end{gathered}$ | $\begin{gathered} 9.5 \% \\ (51) \end{gathered}$ |
| No | $10.1 \%$ <br> (38) | $5.6 \%$ <br> (9) | $8.7 \%$ <br> (47) |
| Did not participate. | $\begin{gathered} 79.0 \% \\ (297) \end{gathered}$ | $\begin{gathered} 88.3 \% \\ (143) \end{gathered}$ | $\begin{array}{r} 81.8 \% \\ (440) \end{array}$ |
| answered question | 376 | 162 | 538 |
|  |  | skipped question | 80 |

26. If you participated in one of the courses or extracurricular clubs above, or a similar program, did this help prepare you for college and entrance into teacher education?
$\left.\begin{array}{l|l|l|l|l|l|l}\hline \text { Through which teaching route did you receive } \\ \text { your teaching license? }\end{array}\right)$

## 27. Please specify your race. (Responses will be used for reporting purposes only.)

$\left.\begin{array}{c|c|c|c|c}\hline \text { Through which teaching route did you receive } \\ \text { your teaching license? }\end{array}\right]$

## 28. Please specify your gender.

|  | Through which teaching route did you receive your teaching license? |  |  |
| :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed a university <br> education degree with a student teaching component.) | Alternative Certification <br> (State Department of <br> Education Alternative <br> Placement Program, Troops to Teachers, <br> Paraprofessional, Teach for America or ABCTE) | Response Totals |
| Male | $\begin{gathered} 14.0 \% \\ (54) \end{gathered}$ | $\begin{gathered} 29.9 \% \\ (50) \end{gathered}$ | $\begin{array}{r} 18.8 \% \\ (104) \end{array}$ |
| Female | $\begin{gathered} 86.0 \% \\ (333) \end{gathered}$ | $\begin{gathered} 70.1 \% \\ (117) \end{gathered}$ | $\begin{array}{r} 81.2 \% \\ (450) \end{array}$ |
| answered question | 387 | 167 | 554 |
|  |  | skipped question | 64 |

